

BOARD OF EDUCATION: GUIDELINES FOR PARTICIPATION OF STUDENTS WITH DISABILITIES IN ALTERNATE ASSESSMENTS

Persons wishing to view this document may do so at:

<http://www.pen.k12.va.us/VDOE/suptsmemos/2002/inf049.html>

The Virginia Department of Education is required by the 1997 amendments to the Individuals with Disabilities Education Act (IDEA) to develop guidelines for the participation of students with disabilities in alternate assessments. The Virginia Alternate Assessment Program is designed for a small population of students who are unable to participate in the Standards of Learning assessment, even with accommodations. The participation criteria are to be used by Individualized Educational Program (IEP) teams in deciding whether students should participate in the Virginia Standards of Learning Assessment Program or the Virginia Alternate Assessment Program. IEP decisions to participate in alternate assessment must be documented on the student's IEP. In addition to the participation criteria, a question and answer document is included to address some of the more common issues raised by school division staff.